

## Course syllabus – Third-cycle Course

### Theories, Models and Concepts, 7,5 credits

#### Teorier, modeller och begrepp, 7,5hp

Course code	FHVV004
Established date	2012-08-31
Established by	School of Health, Care and Social Welfare
Valid from	Fall semester 2017
Main fields of study	Care Sciences, Public Health Science, Physiotherapy, Social Work and Work Life Studies
Area of education	Health and Welfare
Level of the course	Third cycle
Language	English
Grading System	Two-grade scale
Change date	2017-07-07, 2020-05-29, 2022-05-23

#### Specific entry requirements

A Bachelor's degree in Public Health Science, Physiotherapy, Medical Science, Psychology, Social Work, Sociology, Caring Sciences with Specialization in Nursing, or the equivalent. In addition, Swedish B/Swedish 3 and English B/English 6 are required. For courses given entirely in English exemption is made from the requirement for Swedish B/Swedish 3.

#### Objectives

The objective of the course is that PhD-students acquire additional in-depth knowledge about theories, models and concepts – and about how these can be used within the doctoral education subject and applied in health and welfare research area.

## Learning outcomes

Upon completion of the course, students are expected to be able to:

1. Critically compare and distinguish theories, models and concepts of relevant to the individual's doctoral thesis
2. Evaluate the epistemological foundation of the chosen theory, model and/or concept
3. Argue for the relevance of the chosen theory in the individual's own research project
4. Review and evaluate the chosen theory in another research project
5. Argue for a phenomenon in health and welfare in need of concept and/or theory development

## Course content

The course comprises the following components:

- Distinguishing features of theories, models and concepts
- Concept, theory and model development
- Evaluation of concepts', theories' and models' epistemological foundations

## Teaching methods

Web based distance course. Lectures and seminars, tutorials through a web-based teaching platform

## Examination

The course examination consist of:

ASSIGN 1 Individual written, assignment. Critical assessment, argumentation, and application of a chosen theory (ies), model(s), or concept(s) in one's own research project /corresponding to learning outcomes 1-3). The assignment comprises 3,5 credits

ASSIGN 2 Written group-assignment. Identifying and argue for a phenomenon on in health and welfare of relevance for concept/theory development and present a research plan. The examination (correspond to learning outcome 5) The seminar comprises 2 credits.

SEM 1 Examination seminar. Individual oral presentation and argumentation of one's written assignment. 1. Review an assignment from another doctoral student and perform an oral discussion (corresponding to learning outcomes 1-4) The seminar comprises 1 credit.

SEM 2 Oral group examination. Oral presentation and argumentation of the group-assignment (correspond to learning outcome 5) The seminar comprises 1 credit

Possible re-examinations: 5

**Marks/grades**

Pass (G) or Fail (U).

In this course, the general rules and guidelines on deception and disturbance at Mälardalen University are applied. For more information see [mdu.se](http://mdu.se), and *Deception and Disturbance*.

**Reading List**

For information, please contact the responsible department