



Course syllabus – Third Cycle Course

Qualitative Research Methods II, 7,5 credits

Kvalitativa forskningsmetoder II, 7,5hp

Course code	FHVV012
Established date	2022-05-23
Established by	School of Health, Care and Social Welfare
Valid from	Fall semester 2022
Main fields of study	Caring Sciences, Public Health Science, Physiotherapy, Social Work and Work Life Studies
Area of education	Health and Welfare
Level of the course	Third cycle
Language	English
Grading System	Two-grade scale

Specific requirements

A bachelor's degree in one of the following subject areas: Public Health Science, Caring Science with Specialization in Nursing, Nursing Science, Medical Science, Physiotherapy, Social Work, Sociology, Psychology, or the equivalent. Qualitative Research Methods I or the equivalent on advanced level. In addition, Swedish B/Swedish 3 and English B/English 6 are required. For courses given entirely in English exemption is made from the requirement in Swedish B/Swedish3.

Objectives

The objective of the course is for students to acquire additional in-depth knowledge of qualitative methodological approaches applicable to the health and welfare area, as well as of the philosophy of science.

Learning outcomes

Upon completion of the course, students are expected to be able to:

1. Give proof of an enhanced ability to critically review and reflect upon perspectives from the philosophy of science
2. Demonstrate an enhanced understanding of the significance and value of qualitative research in Health and Welfare
3. Motivate the choice of different qualitative methodological approaches in relation to a research question.
4. Show a deeper understanding of selection of data sources, data collection and analysis in different qualitative methodological approaches
5. Critically review and reflect on ethical challenges in qualitative research
6. Reflect on and evaluate quality criteria in qualitative methodological approaches

Course content

Philosophy of Science

Qualitative research in health and welfare

Research Ethics

The research process in different qualitative methodological approaches

Quality criteria in qualitative research

Examination

GRU1, Group assignment including oral presentation in follow up seminar, 3 credits; grades Fail (U) or Pass (G).

INL1/ASSIGN 1 Written hand-in assignment, 4,5 credits, individual assignment; grades Fail (U) or Pass (G).

Possible re-examinations: 5

Marks/grades

Pass (G) or Fail (U).

In this course, the general rules and guidelines on deception and disturbance at Mälardalen University are applied. For more information see mdu.se, and *Deception and Disturbance*.

Reading List

For information, please contact the responsible department