

## Introduction to Qualitative Research Methodologies and Methods, 4 course credits

Introduktionskurs i kvalitativa metodologier och metoder, 4 högskolepoäng

<b>Course code:</b>	FHVV028
<b>Host School:</b>	School of Health, Care and Social Welfare
<b>Valid from:</b>	240409
<b>Established by:</b>	School of Health, Care and Social Welfare
<b>Decision date:</b>	240409
<b>Last modified:</b>	
<b>Level of education:</b>	Third cycle level
<b>Language:</b>	English
<b>English version:</b>	Yes

### Course objective

The purpose of the course is for the doctoral student to develop in-depth knowledge of qualitative methodologies and methods relevant to their own third-cycle subject.

### Course content

The course is based on the practices and traditions of qualitative research. Based on this, qualitative methodologies and methods regarding both data collection and analysis are treated. These are subject to in-depth reflection where the doctoral student is given the opportunity to build an argumentation for methodological and methodical choices related to their own thesis work. The course also addresses research ethics issues related to qualitative studies as well as issues of quality in qualitative studies. Furthermore, the role of qualitative research in society is addressed.

### Intended learning outcomes

After completing the course, the doctoral student should be able to demonstrate:

1. in-depth knowledge of qualitative methodologies and methods
2. ability to reflect on methodological choices in relation to theory of science perspectives

3. ability to justify the choice of different qualitative methods in relation to research questions
4. ability to justify selection, data collection and analysis based on different qualitative methods
5. in-depth insight into ethical challenges in qualitative research and the ability to make ethical judgements in research.
6. ability to evaluate quality in qualitative research, also from a societal perspective.

## **The intended qualitative targets in the Higher Education Ordinance, appendix 2.**

### ***Knowledge and understanding***

For the Degree of Doctor, the doctoral student shall demonstrate:

- A2: familiarity with research methodology in general and the methods of the specific field of research in particular.

### ***Competence and skills***

For the Degree of Doctor, the doctoral student shall demonstrate:

- B2: the ability to identify and formulate issues with scholarly precision critically, autonomously, and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work,
- B5: the ability to identify the need for further knowledge, and
- B6: the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity.

### ***Judgement and approach***

For a Degree of Doctor the doctoral student shall demonstrate

- C1: intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

## **Teaching formats**

The course consists of lectures, seminars and workshops.

## **Examination**

GRU1, Group assignment with oral presentation at follow-up seminar, 1 credit (learning outcomes 2-5).

INL1, Written, individual assignment, 3 credits (learning outcomes 1-6).

## **Grade**

Examinations included in the course are assessed according to a two-grade scale, fail or pass.

Grades are to be decided by a teacher specially appointed by the university.

A person who has not passed the regular examination shall be given the opportunity to retake the test.

## **Requirements**

To participate in the course and the examinations included in the course, the applicant must be admitted to doctoral studies at Mälardalen University.

## **Selection criteria**

Doctoral students admitted to other higher education institutions within and outside of Sweden may be admitted to the course, subject to availability. The same applies to teachers at Mälardalens University that holds a PhD. Selection of applicants will be made in accordance with the ranking below.

1. Doctoral students at Mälardalen University
2. Doctoral students at other universities in Sweden
3. Doctoral students at other higher education institutions outside Sweden
4. Teachers at Mälardalen University that holds a PhD.