

Qualitative Research Methodologies with a focus on Interview Methods, 3.5 course credits

Kvalitativa forskningsmetoder med fokus på intervjumetoder, 3,5 hp

Course code:	FHVV027
Host School:	School of Health, Care and Social Welfare
Valid from:	250113
Established by:	School of Health, Care and Social Welfare
Decision date:	240409
Last modified:	
Level of education:	Third cycle level
Language:	English
English version:	Yes

Course objective

The purpose of the course is for the doctoral student to develop in-depth knowledge of interview and conversation-based methods in qualitative research with relevance to their own third-cycle subject.

Course content

The course addresses different dialogue-based methodologies such as interviews and focus groups. Based on different epistemological foundations, the preparation and implementation of the dialogue methodology is discussed. The course also includes different methods for analysing material collected through conversation-based methods, such as narrative analysis, thematic analysis, discourse analysis, conversation analysis and content analysis. Ethical aspects and quality assessment are also covered.

Intended learning outcomes

After completing the course, the doctoral student should be able to demonstrate:

1. knowledge of the importance of different epistemological starting points for conducting dialogue-based studies.
2. the ability to plan an interview study with regard to preparation, selection, access, documentation, analysis and interpretation of the collected material.

3. in-depth insight into quality and ethical aspects in connection with the implementation of a dialogue-based study.

The intended qualitative targets in the Higher Education Ordinance, appendix 2.

Knowledge and understanding

For the Degree of Doctor, the doctoral student shall demonstrate:

- A2: familiarity with research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For the Degree of Doctor, the doctoral student shall demonstrate:

- B2: the ability to identify and formulate issues with scholarly precision critically, autonomously, and creatively, and to plan and use appropriate methods to undertake research and other qualified tasks within predetermined time frames and to review and evaluate such work,
- B5: the ability to identify the need for further knowledge, and

Judgement and approach

For a Degree of Doctor the doctoral student shall demonstrate

- C1: intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Teaching formats

The course consists of lectures, seminars and workshops.

Examination

GRU1, Group assignment with oral presentation at follow-up seminar, 1 credit (learning outcome 1).

INL1, Written, individual assignment, 2.5 credits (learning outcomes 2-3).

Grade

Examinations included in the course are assessed according to a two-grade scale, fail or pass.

Grades are to be decided by a teacher specially appointed by the university.

A person who has not passed the regular examination shall be given the opportunity to retake the test.

Requirements

To participate in the course and the examinations included in the course, the applicant must be admitted to doctoral studies at Mälardalen University.

Selection criteria

Doctoral students admitted to other higher education institutions within and outside of Sweden may be admitted to the course, subject to availability. The same applies to teachers at Mälardalens University that holds a PhD. Selection of applicants will be made in accordance with the ranking below.

1. Doctoral students at Mälardalen University
2. Doctoral students at other universities in Sweden
3. Doctoral students at other higher education institutions outside Sweden
4. Teachers at Mälardalen University that holds a PhD.