

## Research ethics II, 2,5 credits

Forskningsetik I, 2,5 högskolepoäng

<b>Course code:</b>	FOUK019
<b>Host School:</b>	School of Culture, Communication and Education
<b>Valid from:</b>	2024-01-01
<b>Established by:</b>	Head of school UKK
<b>Decision date:</b>	2023-12-19
<b>Last modified:</b>	--
<b>Level of education:</b>	Third cycle level
<b>Language:</b>	English
<b>English version:</b>	Yes

### Course objective

The purpose of this course is to provide the doctoral students with the opportunity to advance their knowledge about the philosophical foundations of research ethics, as well as specific research ethical queries regarding participant-based research, humans and technology, and coproduction.

### Course content

- ethical theories and concepts related to research ethics
- laws, rules and principles for participant-based research
- ethical review
- research ethical issues regarding technology and humans
- research ethical issues regarding coproducing research

### Intended learning outcomes

After completing the course, the doctoral student should be able to:

1. demonstrate good knowledge about philosophical theories and concepts underlying research ethics
2. demonstrate ability to, based on research ethical and scientific norms and values, make well-grounded assessments of issues regarding participant-based research, its effect on humans and the researcher's responsibility to society.
3. demonstrate ability to, based on research ethical and scientific norms and values, make well-grounded assessments of issues regarding the role of

technology om society, its effect on humans and the researcher's responsibility to society.

4. demonstrate good knowledge about research ethical perspectives on coproduced research, and about how the relationship between academia and external parties affects research.

## **The intended qualitative targets in the Higher Education Ordinance, appendix 2.**

### ***Judgement and approach***

For a Degree of Doctor the doctoral student shall demonstrate

- C1: intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

## **Teaching formats**

Lectures and seminars.

## **Examination**

SEM1, participation in all seminars, 1 credit, regarding learning outcomes 1-4, grades fail (U) or pass (G).

INL1, individual written assignment, 1.5 credits, regarding learning outcomes 1-4, grades fail (U) or pass (G).

## **Grade**

Examinations included in the course are assessed according to a two-grade scale, fail (U) or pass (G).

Grades are to be decided by a teacher specially appointed by the university.

A person who has not passed the regular examination shall be given the opportunity to retake the test.

## **Requirements**

To participate in the course and the examinations included in the course, the applicant must be admitted to doctoral studies at Mälardalen University.

## **Specific requirements**

- Completed Research ethics I or corresponding course.

### **Selection criteria**

Doctoral students admitted to other higher education institutions in Sweden may be admitted to the course, subject to availability. The same applies to persons with a PhD degree and who are employed at a Swedish university.

1. Doctoral students at Mälardalen University
2. Doctoral students at other universities in Sweden
3. Persons with a PhD degree and who are employed at a Swedish university.