



Course syllabus – Third-cycle Course

Health and Welfare – Perspectives on Equity, Access and Participation, 7,5 credits

Hälsa och välfärd – Perspektiv på rättvisa, tillgänglighet och delaktighet, 7,5hp

Course code	FHVV014
Established date	2018-02-21
Established by	School of Health, Care and Social Welfare
Valid from	Fall semester 2022
Main fields of study	Care Sciences, Health Science, Physiotherapy, Social Work and Work Life Studies
Area of education	Health and Welfare
Level of the course	Third cycle
Language	English
Grading System	Two-grade scale

Specific entry requirements

A Bachelor's degree in Public Health Science, Physiotherapy, Medical Science, Psychology, Social Work, Sociology, Caring Sciences with Specialization in Nursing, or the equivalent. In addition, Swedish B/Swedish 3 and English B/English 6 are required. For courses given entirely in English exemption is made from the requirement for Swedish B/Swedish 3.

Objectives

The objective of the courses is for students to acquire in depth knowledge of current and future societal challenges and related research problems within the areas of equity, access and participation in health and welfare. Further, the objective of the course is for students to apply this knowledge within their main area of study.

Learning outcomes

On completion of the course the student is expected to be able to:

1. analyse and contrast the concepts of equity, access and participation from different theoretical and ideological perspectives
2. analyse and critically discuss current research within the fields of equity, access and participation in relation to the doctoral student's research project
3. critically discuss policy documents for equity, access and participation within health and welfare
4. provide arguments for how the doctoral student's research project could contribute to meet societal challenges related to equity, access and participation

Course content

- The meaning and definition of the concepts equity, access and participation
- Ideological and theoretical perspectives on the concepts of equity, access and participation
- Application of the concepts equity, access and participation in the various areas of study
- Analyses of policy documents in the form of legal texts, national public health objectives and goal areas, and global goals for sustainable development, in relation equity, access and participation
- Current and future societal challenges in relation to equity, access and participation in the health and welfare domain

Specific requirements

Management, teams and organisations in health and social welfare, or the equivalent.

Examination

INL1, Written assignment, 3 credits, grades Fail (U) or Pass (G).

INL2, Written assignment, 3 credits, grades Fail (U) or Pass (G).

SEM1, Seminar, 1,5 credits, grades Fail (U) or Pass (G).

Possible re-examinations: 5

Marks/grading scale

Pass (G) or Fail (U).

In this course, the general rules and guidelines on deception and disturbance at Mälardalen University are applied. For more information see mdu.se, and *Deception and Disturbance*.

Reading List

For information, please contact the responsible department