

## Academic writing III. Academic English for researchers, 2.5 credits

Akademiskt skrivandelll. Akademisk engelska för forskare, 2,5 högskolepoäng

<b>Course code:</b>	FOUK022
<b>Host School:</b>	School of Education, Culture and Communication
<b>Valid from:</b>	2024-01-01
<b>Established by:</b>	The Dean of the School UKK
<b>Decision date:</b>	2023-12-19
<b>Last modified:</b>	--
<b>Level of education:</b>	Third cycle level
<b>Language:</b>	English

### Course objective

This course expands on insights from the course The academic article: Genre and form 2.5 credits, and develops skills needed to present and discuss research and research findings authoritatively in English.

### Course content

Characteristics of academic writing in English, structural moves on section, paragraph and sentence level, academic sentence structure and vocabulary.

### Intended learning outcomes

Upon completion of the course the doctoral student should be able to

1. Write an academic paper (or a section of a paper, or an extended abstract, or other field relevant genre) characterized by the structure, precision and formality of academic English,
2. Analyze, and utilize academic English paragraph level characteristics encouraging information flow, clarity and support of argument,
3. Evaluate, select and employ academic English sentence level features supporting precision and formality.

## The intended qualitative targets in the Higher Education Ordinance, appendix 2.

### *Knowledge and understanding*

For the Degree of Doctor, the doctoral student shall demonstrate:

- A2: familiarity with research methodology in general and the methods of the specific field of research in particular

### *Competence and skills*

For the Degree of Doctor, the doctoral student shall demonstrate:

- B4: the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general

## Teaching formats

Lectures, seminars.

## Examination

NÄR: Active and prepared participation in all seminars. 0.5 credits, (learning outcomes 2-3).

INL: Writing assignment. A draft paper or section of a paper demonstrating good structure, information flow, clarity and support of argument, and precision and formality of language, as well as adherence to field or discipline specific conventions. 2 credits, (learning outcomes 1-3).

## Grade

Examinations included in the course are assessed according to a two-grade scale, fail or pass.

Grades are to be decided by a teacher specially appointed by the university.

A person who has not passed the regular examination shall be given the opportunity to retake the test.

## Requirements

To participate in the course and the examinations included in the course, the applicant must be admitted to doctoral studies at Mälardalen University.

### **Specific requirements**

- Initiated thesis work, especially writing.

### **Selection criteria**

Doctoral students admitted to other higher education institutions within and outside of Sweden may be admitted to the course, subject to availability. The same applies to teachers at Mälardalens University that holds a PhD. Selection of applicants will be made in accordance with the ranking below.

1. Doctoral students at Mälardalen University
2. Doctoral students at other universities in Sweden
3. Doctoral students at other higher education institutions outside Sweden
4. Teachers at Mälardalen University who hold a PhD