



Academic Research Writing, Publishing and Dissemination

PhD Course

Spring 2022

Mälardalen University, Sweden
Spring 2022, 7.5 Credits

Course Objectives

The purpose of this course is to provide participants with the opportunity to improve their skills in writing a research article in English and equip them with critical skills in academic publishing and communication. The course is applied in nature, and helps novice researchers to understand the dynamics of 1) writing for and publishing in (international) academic journals, 2) disseminating knowledge within academia, and 3) editing and reviewing. Through seminars, workshops, and lectures, the course guides postgraduate students to select high-impact publication venues and prepare their publications for their selected journals, get engaged in effective peer-review for journals, and communicate their research within (and beyond) academia.

Learning Objectives

Upon completion of the course the students should be able to:

- Write an English language research publication.
- Demonstrate understanding of the ways in which writers, texts and readers interact,
- Structure information effectively
- Edit and prepare their publication for submission to a quality journal in their field
- perform peer-reviews
- prepare academic talks aimed at researchers

Course Content

The course is designed to cover Academic English skills and writing techniques that can be applied to research papers and thesis writing. The participants will practice these techniques by drafting and writing a research article with support from other class members and the instructor. Other contents are:

- writing for publishing with an impact
- academic journals and impact factors
- Peer-review as a quality assurance process
- Communicating research: presenting in academic conferences.

Examination

The course coordinator and examiner: Olcay Sert (olcay.sert@mdh.se).
Course instructors: Karin Molander Danielsson and Olcay Sert

INL1, 4 Credits, Pass (G)
SEM1, 3,5 credits Pass (G)

INL1: Completion of short assignments leading to an article draft.
SEM1: Active engagement in the activities and presentation.

Details of the assignments and the deadlines will be announced during the course. Note that parts of the course can be carried out online.

Course Schedule

Time and location	Information on the session	Preparation
Session 1 1 Feb Tuesday 13:15 – 15:45 U3-083 Olcay Sert	Introduction to the course Academic publishing: journal selection, impact, and quality assurance	If possible, please bring an abstract that you have been working on with you
Session 2 8 Feb Tuesday 13:15 – 15:45 U3-083 Karin Molander Danielsson	Academic writing session 1 Characteristics of Academic English Vocabulary Style Organisation	Identify and download three English language articles from your targeted journals Read Swales and Feak Units 1 and 2, and do the tasks that seem relevant, except the article analysis on p. 27 which we will do together in the session. Bring your notes or ideas for an article. <i>At the end of the week, your checklist, based on the article analysis, is due in Canvas</i>

<p>Session 3</p> <p>22 Feb Tuesday 13:15 – 16:00</p> <p>NB: This session will take place in Zoom</p> <p>Karin Molander Danielsson</p>	<p>Academic writing session 2</p> <p>Organisation: General-Specific, Problem-Solution Language focus: Mid-position adverbs; The passive; Enhancing the flow of ideas,</p> <p>Zoomlink: https://mdh-se.zoom.us/j/64644383722</p>	<p>Read Swales and Feak units 2 and 3 and do the tasks that seem relevant, especially the ones that ask you to analyse your model articles.</p> <p>Bring your first rough draft for an article.</p> <p><i>At the end of the week, a one page sample from your article draft is due in Canvas.</i></p>
<p>Session 4</p> <p>11 Mar Friday 09:15 – 11:45</p> <p>U3-083</p> <p>Olcay Sert</p>	<p>Editorial process in a nutshell: preparing your work for submission and the process of peer review</p>	<p>Please bring a draft of your manuscript.</p>
<p>Session 5</p> <p>17 Mar Thursday 13:15 – 16:00</p> <p>NB: This session will take place in Zoom</p> <p>Karin Molander Danielsson</p>	<p>Academic writing session 3</p> <p>The introduction/literature review section Writing from sources: summarising, paraphrasing, quoting, reporting verbs</p> <p>The results section Data commentary, linking <i>as</i>-clauses, moderating or qualifying a claim</p> <p>Zoomlink: https://mdh-se.zoom.us/j/64644383722</p>	<p>Read Swales and Feak Units 4 and 5 and do any tasks that seem relevant for you.</p> <p>Bring your article manuscript to the session</p> <p><i>At the end of the week, please turn in a first draft of either the Introduction, the method section or the results section, in Canvas.</i></p>
<p>Session 6</p> <p>30 Mar Wednesd. 13:15 – 16:00 U3-104</p> <p>Olcay Sert</p>	<p>Disseminating your work for academia and the public</p>	<p>Please prepare a presentation outline in advance.</p>

<p>Session 7</p> <p>21 Apr 13:15 – 16:00</p> <p>U3-083</p> <p>Karin Molander Danielsson</p>	<p>Academic writing session 4</p> <p>Constructing a research article CARS (Creating a research space) Sustaining an argument</p>	<p>Read Swales and Feak units 7 and 8</p> <p>Bring a near final draft of your article to the session</p>
<p>Session 8</p> <p>3 May Tuesday</p> <p>U3-083</p> <p>13:15 – 15:45</p> <p>Olcay Sert</p>	<p>Presentations</p>	<p>Prepare a PPT presentation.</p> <p><i>At the end of the course, please turn in a draft of your article in Canvas.</i></p>

References:

Swales, J.M. and Feak, C.B. *Academic Writing for Graduate Students: Essential Tasks and Skills*. 3rd edition. U of Michigan P, 2012.

Selected research articles