

## Genres and target groups 2,5 credits

Genrer och målgrupper vid forskningskommunikation 2,5 hp

<b>Course code:</b>	FHVV023
<b>Host school:</b>	School of Health, Care and Social Welfare
<b>Valid from:</b>	Fall of semester 2024
<b>Established by:</b>	School of Health, Care and Social Welfare
<b>Decision date:</b>	2024-01-23
<b>Last modified:</b>	
<b>Level of education:</b>	Third cycle
<b>Language:</b>	English
<b>English version:</b>	Yes. Translated by School of Health, Care and Social Welfare.

### Course objective

The course aims to provide an in-depth insight into the craft of research communication, both written and oral, and in various genres based on the doctoral student's own research.

### Course content

- Research communication and research-related debate contributions and conference presentations in various fields and subject traditions
- Completion of debate posts, posts on social media, policy input or teaching text

### Intended learning outcomes

After completing the course, the doctoral student should be able to:

- communicate your own research orally and in writing, in different contexts, media and for different target groups

## The intended qualitative targets in the Higher Education Ordinance, appendix 2.

### *Competence and skills*

For a doctoral degree, the doctoral student must show:

- B4: the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general
- B5: the ability to identify the need for further knowledge, and
- B6: the capacity to contribute to social development and support the learning of others both through research and education and in some other qualified professional capacity

### *Judgement and approach*

For a doctoral degree, the doctoral student must show:

- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used

## Teaching formats

Seminars

## Examination

INL: Written submission task. Texts in different genres, 1,5 credits

OBL: Active participation in all seminars, 1 credit

## Grade

Examinations included in the course are assessed according to a two-point grading scale with the grades fail or pass (U or G).

Grades must be decided by a teacher specially appointed by the university.

Anyone who has not been approved in the regular exam must be given the opportunity to retake the exam.

## Requirements

To participate in the course and the tests that are included in the course, the applicant must be admitted to graduate level education at Mälardalen University.

### Selection criteria

Doctoral students accepted at other universities in and outside Sweden can be granted access to the course subject to availability, the same applies to teachers with a doctorate at Mälardalen University. Selection of applicants is made in accordance with the ranking below.

1. Admitted doctoral students at Mälardalen University
2. Admitted doctoral students at other universities in Sweden
3. Admitted doctoral students at other universities outside Sweden
4. Teachers holding a doctorate at Mälardalen University