

Course syllabus – Third Cycle Course

Contributing to and influencing society as a researcher 2,5 credits

Att bidra till och påverka samhället som forskare 2,5 hp

Course code:	FHVV021
Host school:	School of Health, Care and Social Welfare
Valid from:	Fall of semester 2024
Established by:	School of Health, Care and Social Welfare
Decision date:	2024-01-23
Last modified:	
Level of education:	Third cycle
Language:	English
English version:	Yes. Translated by School of Health, Care and Social Welfare.

Course objective

The course content and the teaching aims to provide an insight into the role of research communication for research and for society, as well as the role and responsibility of the researcher in a polarized world.

Course content

- Collaboration with the wider society according to the Higher Education Ordinance
- Research communication in a polarised world.
- The researcher's obligation of researching and react to societal challenges.
- Researchers' commissions for civil society, municipalities, regions, authorities, and companies.
- Media's role and mode of operation as well as considerations in media contacts.
- Reasons for and consequences of when research becomes political.

The content includes, partly:

- Assignments for municipalities, regions, public agencies and companies
- The functions and logics of media as well as considerations when communicating with journalists
- Reasons for, and consequences of, research becoming political

Intended learning outcomes

After completing the course, the doctoral student should be able to:

- show ability to identify and analyse possible roles for researchers in research collaborations with actors in civil society, business, and the public sector to meet various societal challenges.

The intended qualitative targets in the Higher Education Ordinance, appendix 2.

Competence and skills

For a doctoral degree, the doctoral student must show:

B4: the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society in general

Judgement and approach

For a doctoral degree, the doctoral student must show:

- C2: specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

Teaching formats

Lectures and seminars.

Examination

INL: Written submission task. Written submission concerning the doctoral student's own research area and how research can contribute to society, 1.5 credits

OBL: Active participation in the course's three seminars, 1 credit

Grade

Tests that are included in the course are assessed according to a two-point grading scale with the grades fail or pass (G and U).

Grades must be decided by a teacher specially appointed by the university.

Anyone who has not been approved in the regular exam must be given the opportunity to retake the exam.

Requirements

To participate in the course and course examinations, the applicant must be admitted to graduate level education at Mälardalen University.

Selection criteria

Doctoral students accepted at other universities in, and outside Sweden can be granted access to the course subject due to availability. This also applies to teachers with a doctorate at Mälardalen University. Selection of applicants is made in accordance with the ranking below.

1. Admitted doctoral students at Mälardalen University
2. Admitted doctoral students at other universities in Sweden
3. Admitted doctoral students at other universities outside Sweden
4. Teachers holding a doctorate at Mälardalen University