

## Quality policy for Mälardalen University

The quality enhancement activities which are conducted at the University will lead to a high level of quality in education and research. The quality enhancement activities will be carried out systematically and thereby contribute to the organisation's continual development and learning. The University's quality assurance system is defined by the Rules of Procedure and other regulatory documents. The quality policy ensures that the University as a knowledge organisation and authority complies with both the requirements of the scientific community and societal requirements in general.

The quality enhancement activities are based on education and research activities and will contribute to realising the University's mission, vision, and strategic goals. The Management's governing work and the University's central organisational support are integral aspects of the quality enhancement activities and will actively contribute to the work. Quality enhancement activities are an issue of common concern, and all organisational levels, employees, students, and doctoral students are responsible for it.

In development and realisation of education, third-cycle education, research, and organisational support the following perspectives for quality apply:

- The organisation safeguards and prioritises the University's shared interests.
- The higher education and research are relevant based on the students' and doctoral students' needs for education and working life connection or for the benefit of external stakeholders and society in general.
- The organisation promotes a democratic, equal, and socially, ecologically as well as economically sustainable society.
- Education and third-cycle education are founded on a scientific or artistic basis as well as on proven experience.
- Education and third-cycle education will give students and doctoral students good prerequisites to acquire valuable knowledge, skills, abilities, and approaches.
- The teaching is based on a clear educational philosophy.
- There is a close link between education and research.
- The research lives up to the academic values of integrity, quality, credibility, and honesty.

- The research contributes to knowledge development and innovation and will benefit the development of society in general.

The basic principles for quality enhancement activities are that:

- They follow uniform and transparent processes where the right skills are consistently involved.
- They are done systematically and support the governance and development of operations at the University.
- They proceed from the development efforts that take place close to the educational and research activities and benefit from external peer quality assurance.
- Staff, students, doctoral students, and external stakeholders are invited to participate in the quality enhancement activities.
- The responsibility for conducting peer review, evaluation, and follow-up of prerequisites for and content in education, third-cycle education and research lies independently with the decision-maker responsible for the activity.
- The responsibility to act up on suitable suggestions is the decision-maker that own the resources to turn suggestions into actions.

The basic prerequisites for systematic quality enhancement activities are that:

- The quality system and quality processes are documented, easy to understand and known.
- Resources are prioritised to conduct the continuous quality enhancement activities systematically and in a sustainable way.
- The University works strategically to attract, retain, and develop employees, students, and doctoral students.
- The University provides a good work environment for employees, students and doctoral students and provides incentives for continuing professional development and learning.
- The University enables employees, students, and doctoral students to actively participate and contribute to the quality enhancement activities.
- The University provides suitable infrastructure.
- The continuous quality enhancement activities are carried out through well-functioning and close interaction between functions in the faculties and management.

- They are carried out in close cooperation between educational activities, research activities and organisational support.
- Organisational support is both appropriate and needs-based.